

मोतीलाल नेहरू राष्ट्रीय प्रौद्योगिकी संस्थान इलाहाबाद

प्रयागराज-211004 [भारत]

Motilal Nehru National Institute of Technology Allahabad Prayagraj-211004 [India]

No.262/Reg. Off./2023-24

Dated: August 22023

To,

The Under Secretary (NITs)

Technical Section - III (NITs Desk), Department of Higher Education, Ministry of Education, Room No. 523, C - Wing, Shastri Bhawan, New Delhi - 110 115

Tel: 011 – 23384897 (O)

Email: nit.edu@nic.in, nits.coordination@gmail.com

Subject: Admitted Lok Sabha Question No. 2954 for 07.08.2023 regarding "Achievement of NEP, 2020".

Dear Sir/Madam,

Please refer to your email dated 03.08.2023 on the above mentioned subject. In this connection, the desired information in respect of MNNIT Allahabad is as follows:

(a) The details of the significant achievements made after the announcement of NEP 2020 for the past 3 years;

Details are mentioned below:

NEP 2020 Familiarization

- Awareness through in-depth, intense referenced discussions and deliberations at various levels.
- Identification of Major areas of Reforms: Academics/ IKS/Research, Innovation, Entrepreneurship, IPR and Start-Ups/ Professional Consultancy, International Linkages, Society-Academic Outreach and Industry-Academic Outreach, Departmental and Institutional Development Plans.
- Preparation of Modular Implementation Plan.

Curriculum Reforms

- B.Tech Curriculum Redesigned with Six Flexible Programs [B.Tech/ B.Tech with Minor/ B.Tech with Research B.Tech (Honours)/ B.Tech with Research and with Minors / B.Tech (Honours) with Minors] in line with NEP 2020.
- Credit based Extra Academic courses for human values and Enriched Quality of Life. EEA Courses include courses for personality development, cultural and literary awareness, Indian knowledge Systems, professional ethics and value systems, traditional arts and lokvidya, etc.
- Professional competence enhancing course Common to all/some branches [PCE] viz. Professional Communication, Al & ML, Environment & Climate Change, Engineering Graphics, and Workshop
- Students Provided with Semester Away for Appropriate skilling.

Administrative Reforms

- Students' Representatives in Senate.
- Appropriate Modifications in Ordinances to enable students for value added education with flexibility.
- Constant Interaction with students for total inclusivity.
- Vertical & Horizontal Integration of Education

Developing Centres of Excellence in Identified Thrust Areas

- 1. Indian Knowledge System
- 2. Indian Language Promotion Cell
- 3. Machine Learning and Robotics Facilities
- 4. Skill Development and Start up Promotion
- 5. Environment, Climate Change and Sustainability Studies
- 6. Disaster Management
- 7. Technology Applications in Rural Society
- 8. Sustainable Energy
- (b) whether the expected raise in investment in public education system substantially through private partnership under NEP, 2020 is realised during the past three years and if so, the details thereof;

The institute is in talks for investment in the public education system substantially through private partnership under NEP, 2020 with various stakeholders. However, the procedural requirements will be fulfilled in due course of time.

(c) the details of the increased participation of global Universities and research institutes through partnership and also on single institute/entity basis; and

MoU with Yonsei University, South Korea and Microsoft are under process at the Institute.

(d) whether high performing Indian Universities are setting up their campuses in other countries and whether Universities from top 100 foreign Universities in the world are setting up their campuses in India as envisaged in NEP, 2020 and if so, the details thereof?

The institute is considering this in the near future after completing a detailed proposal discussion amongst various stakeholders.

This is for your kind information, please.

Thanking you,

Yours truly,

[Ramesh Pandey]

Registrar (Oftg.)

No. 262 / Reg. Off./2023-24

Copy to:

1. Director, MNNIT Allahabad.

Dated: August 04, 2023

[Ramesh Pandey]

Registrar (Oftg.)